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GEORGIA



Bucharest 19-21 October 2015



Until 2010 the ESFTUG was representing 103 000 members in Georgia

- ▶ In 2010-2012 the ESFTUG overcome the tremendous challenges

From October 2012

- ▶ ESFTUG recruited back the employees
- ▶ reestablished the dialogue with the Ministry of Education
- ▶ ESFTUG represents more than 40 000 members from pre-schools, general education and two high Education Institutions

Education System in Georgia

Since 2003, Georgia undertook comprehensive education reforms, with the ambition to build a system based on credibility and quality, as well as compatible with internationally accepted standards and concepts.

- ▶ In 2005 Georgia joined the Bologna process;
- ▶ in 2007 initiated VET reforms in a context of highly motivated stakeholders' involvement

Till 2009

employees of VET sector have been active members of ESFTUG

- ▶ Start up reform of the VET sector initiatives have been focused on developing new VET legislative framework and education policy /procedures to meet new economic and social developments

International Support to VET Sector in Georgia

- ▶ The European Union has been supporting the reforms of the VET sector of Georgia since 2009 with the Sector policy support program to support development of the VET sector and enhance the credibility and attractiveness of the VET system.

- Later, Financial agreement was signed aimed at supporting employment and VET Sectors in Georgia, focused on components of the Labour market and Vocational Education and Training sector strategies, with the needs of the Labour market.
- Contribute to increasing the quality of labour market in formation, strengthening national capacities to provide labour market guidance and matching services, enhancing the quality of VET and raising the profile of VET programs

VET Sector in Georgia

Vocational Education Institutions

Network of providers

The current network of authorised VET providers:

- 14 public institutions (5 colleges and 9 community colleges)
- 71 private institutions (35 colleges and 36 community colleges)
- 24 higher education institutions provide VET courses
- 6 general education schools

VET Sector in Georgia

- ▶ National Vocational Council
- ▶ Strategy for reform of vocational education and training
- ▶ Sectoral Coordination Council

VET Sector in Georgia

Occupational standards (OS)

247 standards, distributed in nine groups:

Agriculture (26 OS)

business administration (22)

engineering (133)

natural sciences (3)

interdisciplinary fields (4)

law (1)

social sciences (3)

fine arts (47)

healthcare (8)

VET Sector in Georgia

► Leading occupational areas

- a.) Tourism, hotel-restaurants (hotel manager, restaurant manager, cook; bartender, guide, tour operator)
- b.) ICT (computer network and system specialist, Web specialist)
- c.) Construction, electricity, mechanical (fitter, moulder, carpenter, electrician, tile-layer; welder, repair of electronic and digital appliances)
- d.) Agriculture (wine-maker, plant processor, plant protector, tractor-driver, veterinary treatment specialist)
- e.) Maritime occupations
- f.) Medical area (e.g.: nurses, dental technician, pharmacist assistant)

Georgia-EU Association Agreement

Association Agenda of the Association Agreement provides for a list of priorities for the period of 2014-2016

- ▶ support of CSOs and representatives social partners (trade Unions and employers' Organizations) as service providers
- ▶ Labour rights, privacy rights of minorities and other vulnerable groups.

Georgia-EU Association Agreement

The parties are to cooperate in the modernization and reform of Georgia's education, training and youth systems;

- particularly encouraging a strategic approach to vocational education and training (VET) with a view to bringing Georgia's VET system in line with the modernization of EU VET structures as pursued in the Copenhagen Process and through its instruments.

- ▶ ETF continues its support for capacity development of stakeholders with the aim of creating a stronger social partner involvement in the VET Dialogue at national and sectoral levels including continues its support to the EU delegation in the implementation of the new EU intervention on employment and VET/ EU support to employment and VET reinforcement.

2013, the U.S. Millennium Challenge Corporation (MCC) and the Government of Georgia signed a \$140 million second compact for Georgia to promote economic growth and reduction of poverty.

- ▶ The compact is an international agreement that describes support to strategic investments in general education, technical and vocational education and training, and higher education, with an emphasis on science, technology, engineering, and math “STEM” education. The goal of the Compact is to strengthen quality of education and professional skills in Georgia to contribute to the country's economic growth and development.

ESFTUG GOAL: Consolidating VET sector employees collective interest through Social Dialog, to intensify the process of establishing sustainable framework for VET sector development and its needs based focus on the labour market.

ESFTUG -Applied for the Grant Proposal of the European Commission on Vocational Education, Training and Employment aimed at effective involving in implementation and monitoring processes of national policies on VET:

Specific Objectives:

- ▶ Awareness raising on VET international/European standards, labor rights, labor market needs, based on VET development
- ▶ VET sector teachers and employees training
- ▶ Social Dialog for VET sustainable development

MCC Georgia/Industry-led Skills and Workforce Development Project

PROGRAM IMPROVEMENT COMPETITIVE GRANT

TVET Module Programs for Establishment Organic Production in Agriculture of Georgia

The objective is to develop/expand innovative industry-led training programs in agricultural sector, in line with the TVET legislation processes, aimed to practically introduce certified organic products and Global Gap relevant standards, quality environmentally friendly production,

- ▶ share developed countries experiences and train the VET teachers who will be directly involved in designing the programs and teaching materials;
- ▶ in result, VET centers will be ready to offer the long-term programs as well as short term training courses to potential students, farmers, representatives of the enterprises and promote connection of farmers and enterprises locally and internationally,
- ▶ enhance the potential employability of VET graduates.

ESFTUG aims

to organize employees of the VET centers in Georgia
to strengthen /build capacity of the union in the VET
direction

on the best practice sharing

to make its commitments to strengthen VET
Development Processes in Georgia

▶ through Training and Social Dialog

Strengthen the Voice and Participation of VET Teachers
in the Developments

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Thank you for your attention